

**IMMIMOMS**

Weekly 4 - Skill English Practice Challenge

**CLB 4-6****Week: 14****Theme: Understanding Your Child's School Day***One Activity a Day • Build Your Skills Every Week!***MONDAY****Listening****Listen and Understand**

Listen to the short audio and answer the questions

 **Scan to Listen**

**? QUESTIONS:**

1. What subjects does he have before lunch?
2. What subjects does he have after lunch?
3. What is his favourite subject?
4. What does he have at the end of the day?
5. Why does he like English?
6. Why does he like geography?
7. What can he do in an art class?
8. What instrument does he play?

DONE!

Minutes spent

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TUESDAY**Speaking****Speak and Express**

Imagine that your child has just started attending a new school. You want to understand the daily schedule.

Practise asking a teacher or school staff member these questions:

1. What time does the school day start and finish?
2. When do students have lunch?
3. How many recess breaks do students have each day?
4. Do students bring their own lunch?
5. Where do students go during recess?
6. Is there a school bus for students who live far away?
7. What should my child do if they miss the school bus?

**? GUIDING QUESTIONS:**

Useful Expressions

- Could you tell me what time school starts?
- When do the students usually have lunch?
- How long is the recess break?
- Do the children eat lunch in the classroom or in the cafeteria?
- Could you explain how school transportation works?
- Where should I go if I have questions about the daily schedule?

DONE!

Minutes spent

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WEDNESDAY**Reading****Read and Understand**

Read the short article and answer the questions.

Article:

A Day at Maple Grove Public School

? COMPREHENSION QUESTIONS:

Answer the questions in complete sentences.

1. What time does Emma's school day begin?
2. What subjects does Emma study in the morning?
3. What happens if the weather is unsuitable for outdoor recess?
4. Where does Emma eat lunch?
5. Name two activities students might do in the afternoon.
6. How do some students get home after school?
7. Why does Emma's mother check the school calendar and teacher messages?

DONE!

Minutes spent

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THURSDAY**Writing****Write and Share: Topic:**

Skills focus: Writing clear questions and short, polite messages.

Imagine that your child has recently started at a new school. You are unsure about the lunch routine, recess schedule, and transportation arrangements.

Write a short email to your child's teacher or the school office. Ask for information about the school day.

Include:

- A polite greeting.
- A question about school start and finish times.
- A question about lunch and recess.
- A question about school bus transportation or dismissal arrangements.
- A polite closing.

? GUIDING QUESTIONS:

Useful Writing Expressions

- I am writing to ask about my child's daily schedule.
- Could you please let me know what time students have lunch?
- I would also like to know how long the recess breaks are.
- Could you explain the school's dismissal procedures?
- Thank you for your time and assistance.

DONE!

Minutes spent

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Words, words, words

School schedule: A plan showing when activities happen during the school day

Morning bell: A signal that tells students it is time to begin school or class

Recess: A break when students can rest or play

Lunch break: A period when students stop lessons to eat

Cafeteria: A place where people can eat meals

Dismissal: The time when students are allowed to leave school

School bus: A bus that transports students to and from school

After-school program: Supervised activities for children after regular school hours

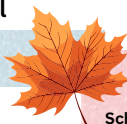
Indoor recess: A break spent indoors instead of outside

School calendar: A schedule of school days, holidays, events, and other important dates

Celebrate Your Progress

Take a moment to reflect on your progress.

- Can I ask questions about my child's school schedule?
- Can I understand information about lunch, recess, and dismissal?
- Can I explain how my child gets to and from school?
- Can I write a polite email asking the school for information?

**CANADA TIP**

School routines can differ between school boards and individual schools in Canada. Do not assume that every school has the same start time, lunch arrangement, or transportation policy. Check your school's website, parent handbook, calendar, and messages. If something is unclear, contact the school office or your child's teacher. Ask about supervision during lunch and recess, too, especially if your child is new to the school.



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Weekly 4 - Skill

English Practice Challenge

CLB 4-6

Week: 14

Theme: Understanding Your Child's School Day

One Activity a Day • Build Your Skills Every Week!

Listening: notes:

Speaking: notes

Reading

A Day at Maple Grove Public School

Emma is a Grade 2 student at Maple Grove Public School in Ontario. Her school day begins at 8:45 a.m. Students are expected to arrive before the morning bell so they are ready to start class on time.

In the morning, Emma studies language, mathematics, and other subjects. Around the middle of the morning, students have a recess break. They usually go outside to play when the weather permits. If the weather is very cold or rainy, they may have indoor recess.

At noon, students have a lunch break. Emma brings a packed lunch from home and eats with her classmates in the designated lunch area. After lunch, she has another opportunity to play or participate in supervised activities.

In the afternoon, students continue their lessons and may take part in art, music, or physical education. The school day finishes at 3:00 p.m. Emma goes home with her parent, but some students take a school bus or attend an after-school program.

Emma's mother checks the school calendar and reads messages from the teacher to stay informed about schedule changes, special activities, and important announcements.

Notes:

Writing: notes



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WEEK / 52 COMPLETED

