



IMMIMOMS Weekly 4 - Skill English Practice Challenge

CLB 4-6

Week: 16 Theme: Talking to Your Child's Teacher



MONDAY



Listening

Listen and Understand

Listen to the short audio and answer the questions

 **Scan to Listen**



? QUESTIONS:

Conversation 1: Mrs. Smith:

- 1.What are the good news about Mrs. Smith's son?
- 2.What's the bad news?
- 3.What does he often forget?
- 4.What does he have trouble with?
- 5.What average did he score on the last test?
- 6.What can Mrs. Smith do to help her son improve his study habits?
- 7.What can the teacher do to help?

Conversation 2: Mr. Lee:

- 1.What does Mr. Lee's daughter do well?
- 2.What has Ms. Brown notice about Mr. Lee's daughter?
- 3.What is important?
- 4.What does she need to do?
- 5.What can Mr.Lee do to help his daughter become a more well-rounded person?

DONE!



Minutes spent

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TUESDAY



Speaking

Speak and Express

Topic: Discussing Your Child's Progress



Imagine that you are meeting your child's teacher after school. You want to learn how your child is doing and find out how you can help at home.
Your task: Speak for 1-2 minutes. Try to ask at least three questions and respond politely to the teacher's suggestions.

? GUIDING QUESTIONS:

Useful expressions

Starting the conversation: Thank you for meeting with me.

Asking about progress: How is my child doing in class?

Asking about strengths: What subjects does my child do well in?

Asking about difficulties: Are there any areas where my child needs help?

Asking for advice: What can I do to help at home?

Clarifying information: Could you explain that a little more, please?

Responding politely: Thank you for letting me know.

Ending the conversation: I appreciate your time and advice.

DONE!



Minutes spent

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WEDNESDAY



Reading

Read and Understand

Read the short article and answer the questions.

Article:

Working Together for a Child's Success

? COMPREHENSION QUESTIONS:

Answer the questions.

1. **Why is communication between parents and teachers important?**
2. **Name two reasons a teacher might contact a parent.**
3. **Give two examples of how parents can support learning at home.**
4. **What can parents do if they do not understand a teacher's explanation?**
5. **What are two benefits of parents and teachers working together?**

DONE!



Minutes spent

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THURSDAY



Writing

Write and Share: Topic:
Writing an Email to Your Child's Teacher

Imagine that you have noticed your child is struggling with reading homework. Write an email of approximately 100-150 words. Include:

- A polite greeting.
- The reason you are writing.
- A brief explanation of your concern.
- Two questions about how you can help your child.
- A polite closing.

? GUIDING QUESTIONS:

Subject: Request for Advice About Reading Homework
Dear [Teacher's Name],

I hope you are doing well. I am writing because I have noticed that my child is having some difficulty with reading homework.

[Explain the problem and give an example.]

I would appreciate your advice on how I can support my child at home. Could you please recommend any reading materials or activities? I would also like to know how much time my child should spend practising reading each day.

Thank you for your time and support. I look forward to hearing from you.

**Kind regards,
[Your Name]**

DONE!



Minutes spent

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Words, words, words

Progress: Improvement in learning or development

Assignment: A piece of work a student must complete

Behaviour: The way someone acts

Strength: Something a person does well

Area for improvement: Something a person needs to develop

Feedback: Comments about how someone is doing

Reading comprehension: Understanding what you read

Support: Help or encouragement

Celebrate Your Progress

Reflect on your learning this week.

1. What new expression did you learn for talking to your child's teacher?
2. Which English skill was the most challenging for you?
3. What question would you like to ask your child's teacher?

My goal for next week: I will practise _____.



CANADA TIP

In Canadian schools, parents are encouraged to communicate with teachers about their children's learning and well-being.

- **Book a meeting:** If you need more time to discuss a concern, ask the teacher to arrange a meeting.
- **Be specific:** Give an example of the problem you have noticed.
- **Ask for clarification:** It is perfectly reasonable to ask the teacher to repeat or explain something.
- **Stay respectful:** Focus on finding a solution that supports your child.
- **Follow up:** If you agree on a plan, check in later to discuss your child's progress.

Remember, you do not need perfect English to communicate effectively. Preparing a few questions before a meeting can help you feel more confident.



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CLB 4-6

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One Activity a Day • Build Your Skills Every Week!

Listening: notes:

Speaking: notes

Reading

Working Together for a Child's Success

Parents and teachers play important roles in a child's education. When they communicate regularly, they can work together to support the child's learning and development.

A teacher may contact a parent to discuss a child's academic progress, classroom behaviour, or relationships with classmates. Sometimes, a child may need extra support with reading, writing, or mathematics. In other situations, the teacher may want to share positive news about the child's achievements.

Parents can support learning at home in many ways. They can establish a regular homework routine, encourage their children to read, and ask questions about what they learned at school. They can also contact the teacher if they have concerns or need clarification about an assignment.

It is important for parents to feel comfortable asking questions. If they do not understand something, they can politely ask the teacher to explain it again. They can also request examples or ask for suggestions.

Good communication helps parents understand their children's needs and allows teachers to learn more about each child. By working together, parents and teachers can help children feel supported, confident, and ready to learn.

Notes:

Writing: notes



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WEEK / 52 COMPLETED

