IMMIMOMS

Weekly 4 - Skill English Practice Challenge

My Goal This Week:

CLB 4–6 **Week: 17** **Theme: Understanding a School Report Card**

One Activity a Day • Build Your Skills Every Week!

MONDAY

Listening

Listen and Understand

Listen to the short audio and answer the questions

📱 **Scan to Listen**

❓ QUESTIONS:

1. What does it mean that the child is struggling during independent work?
2. What does it mean that a child is capable but doesn't apply himself?
3. What does it mean that a student would benefit from checking their work?
4. What does it mean that a child has trouble with transitions?
5. What does it mean that your child is a pleasure to have in class?
6. What does it mean that the child does not show effort?

DONE!

Minutes spent ___

TUESDAY

Speaking

Speak and Express

Topic: Discussing Your Child's Report Card

Speaking Challenge: Imagine you have received your child's report card. You want to discuss their progress with the teacher.

Talk about:

- **Your child's strongest subject.**
- **A subject that is challenging.**
- **The teacher's comments.**
- **Your questions about your child's progress.**
- **How you can support your child at home.**

❓ GUIDING QUESTIONS:

Useful expressions

Situation	Expressions
Asking about grades	Could you explain this grade?
Asking about progress	Is my child making good progress?
Asking about strengths	What are my child's strengths?
Asking about difficulties	Which areas need improvement?
Asking for advice	How can I support my child at home?
Discussing next steps	What should we focus on next?

DONE!

Minutes spent ___

WEDNESDAY

Reading

Read and Understand

Read the short article and answer the questions.

Article:

Understanding Your Child's Report Card

❓ COMPREHENSION QUESTIONS:

Answer the questions.

- What information does a report card provide?
- What is the difference between academic grades and learning skills?
- What does responsibility mean?
- Which learning skill involves working effectively with classmates?
- What should parents do after receiving a report card?

DONE!

Minutes spent ___

THURSDAY

Writing

Write and Share: Topic:

Writing: Responding to a Teacher's Comments

Writing Challenge: Imagine your child's teacher has sent you a report card with the following comments:

- Your child is doing well in mathematics.
- Your child participates actively in class.
- Reading comprehension needs improvement.
- Your child should read for 15–20 minutes every day.

Write a short message to the teacher (100–120 words).

Include:

- Thank the teacher for the feedback.
- Mention something your child is doing well.
- Ask one question about reading comprehension.
- Explain how you plan to support your child at home.
- Ask for any additional recommendations.

❓ GUIDING QUESTIONS:

Useful Writing Expressions

Purpose	Expressions
Thanking	Thank you for sharing my child's progress.
Showing appreciation	I appreciate your feedback.
Asking questions	Could you explain what my child finds difficult?
Offering support	We will practise reading at home.
Requesting advice	Do you have any books or activities to recommend?

DONE!

Minutes spent ___

📚 Words, words, words

Achievement: Something a student has successfully learned or completed
Academic progress: How a student is improving in school
Grade: A mark showing how well a student has done
Assessment: A way of checking what a student has learned
Strength: Something a student does well
Area for improvement: Something a student needs to develop
Learning skills: Skills that help students learn effectively
Responsibility: Doing what you are expected to do
Organization: Keeping things neat and in order
Collaboration: Working together with others
Initiative: Taking action without always being told
Self-regulation: Managing your behaviour and emotions
Feedback: Information about performance and progress
Achievement level: A description of how well a student meets expectations
Next steps: Actions to help improve learning

🌟 Celebrate Your Progress

Reflection: Think About Your Learning

Take a few minutes to reflect on this week's activities.

1. **Can you understand the main information on a school report card?**
2. **Can you explain the difference between grades and learning skills?**
3. **Can you ask a teacher about your child's progress?**
4. **Can you write a polite message asking for additional information?**
5. **Which new vocabulary words will be useful in your daily life?**

CANADA TIP

Understanding Ontario Report Cards

In Ontario, elementary school report cards include information about academic achievement and learning skills. A few things parents should know:

- There are two provincial elementary report cards: the Progress Report Card and the Provincial Report Card.
- The Progress Report Card is generally issued in the fall.
- The Provincial Report Card is generally issued in the winter and at the end of the school year.
- Teachers use comments to explain student progress and identify next steps.
- Parents can contact teachers if they need clarification.

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CLB 4–6 **Week: 17** **Theme: Understanding a School Report Card**

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Listening: notes:

Speaking: notes

Reading Understanding Your Child's Report Card

A school report card provides information about your child's academic progress, learning skills, and classroom behaviour. It helps parents understand what their children have learned and what they need to work on.

Understanding Grades: In Ontario elementary schools, students in Grades 1–6 commonly receive letter grades, while students in Grades 7–8 receive percentage marks.

For example:

- A: Excellent achievement
- B: Good achievement
- C: Satisfactory achievement
- D: Limited achievement

Understanding Teacher Comments: Teachers write comments to explain a student's progress. These comments may describe achievements, challenges, participation, and areas for improvement.

For example:

"Sarah demonstrates a good understanding of mathematical concepts. She completes her assignments independently but should practise solving word problems."

This comment tells parents that Sarah is doing well in mathematics but needs more practice with word problems.

Understanding Learning Skills: Report cards may also include learning skills such as:

- Responsibility: Completing assignments and following instructions.
- Organization: Keeping materials and work organized.
- Independent Work: Working without constant help.
- Collaboration: Working effectively with classmates.
- Initiative: Showing interest and taking action.
- Self-Regulation: Managing emotions, behaviour, and learning.

What Should Parents Do Next?

After reading the report card, parents can:

1. Celebrate their child's achievements.
2. Identify areas that need improvement.
3. Talk to their child about their learning.
4. Ask the teacher for suggestions.
5. Create simple learning goals together.

Remember, a report card is not just about grades. It is an opportunity to understand your child's development and find ways to support their success.

Notes:

Writing: notes