IMMIMOMS

Weekly 4 - Skill English Practice Challenge

My Goal This Week:

CLB 4–6 **Week: 18** **Theme: Talking About a Child's Learning Needs**

One Activity a Day • Build Your Skills Every Week!

MONDAY

Listening

Listen and Understand

Listen to the short audio and answer the questions

📱 **Scan to Listen**

❓ QUESTIONS:

1. Why is Sam a joy to teach?
2. How does he get along with other kids?
3. How are his grades?
4. What area can Sam improve in?
5. What is the plan to help him?
6. Why is Sam sad sometimes?

DONE!

Minutes spent ___

TUESDAY

Speaking

Speak and Express

Topic: Explain Your Child's Learning Needs
Imagine that you are meeting your child's teacher to discuss a learning concern.

Situation: Your child is having difficulty with reading comprehension and sometimes does not understand written instructions.
Part A: Answer the questions

1. **What subject does your child find difficult?**
2. **What problems have you noticed at home?**
3. **Does your child need extra time to complete homework?**
4. **Have you discussed this problem with the teacher before?**
5. **What kind of support would you like your child to receive?**

❓ GUIDING QUESTIONS:

Part B: Role-play

Work with a partner.
Parent: Explain your concerns about your child's learning.
Teacher: Listen to the parent and suggest possible ways to support the child.

Try to use these expressions:

I'm concerned about my child's reading.

My child has difficulty understanding instructions.

Could you explain what support is available?

Does the school offer extra support?

What can I do at home?

DONE!

Minutes spent ___

WEDNESDAY

Reading

Read and Understand

Read the short article and answer the questions.

Article:

Understanding Learning Support at School

❓ COMPREHENSION QUESTIONS:

Answer the questions.

1. Why might some students need additional support?
2. Who monitors students' progress?
3. What is an example of additional support?
4. Why might a school recommend an assessment?
5. Why is communication between parents and teachers important?

DONE!

Minutes spent ___

THURSDAY

Writing

Write and Share: Topic:

Write an Email to Your Child's Teacher
Imagine that you are concerned because your child is having difficulty with mathematics. Your child finds word problems confusing and takes a long time to complete homework.
Write an email to the teacher.

Include the following information:

1. **Explain why you are writing.**
2. **Describe the difficulty your child is experiencing.**
3. **Ask if the teacher has noticed the same problem at school.**
4. **Ask what support is available.**
5. **Ask for suggestions about how you can help at home.**

❓ GUIDING QUESTIONS:

Purpose	Expressions
Starting the email	I am writing because I have some concerns about...
Explaining a problem.	My child has difficulty with...
Describing concerns	I have noticed that...
Asking for information	Could you please let me know...?
Asking for support.	What additional support is available?
Ending the email.	Thank you for your time and support.

DONE!

Minutes spent ___

📚 Words, words, words

Learning needs: The help or support a student needs to learn
Learning difficulty: A problem that makes learning harder
Struggle with: Have difficulty doing something
Reading comprehension: Understanding what you read
Concentration: The ability to focus
Additional support: Extra help
Assessment: A process used to understand a student's abilities or needs
Special education teacher: A teacher who supports students with diverse learning needs
Learning strategies: Different ways to help someone learn
Progress: Improvement or development
Individual support: Help designed for one student's needs
Accommodations: Changes that help a student access learning

🌟 Celebrate Your Progress

Reflection: Think About Your Learning
Think about what you have learned this week.

- **I can describe a child's learning difficulties.**
- **I can explain my concerns to a teacher.**
- **I can ask about additional learning support.**
- **I can understand basic information about learning needs.**
- **I can write an email to my child's teacher.**

CANADA TIP

Canada Tip: Learning Support in Canadian Schools

Canadian schools may offer different types of learning support depending on a student's needs and school board policies. Examples include:

- Extra help: Additional instruction in a subject.
- Small-group instruction: Learning in a small group.
- Individual Education Plan (IEP): A plan outlining a student's learning goals and support.
- Accommodations: Changes that help a student participate in learning.
- Special education services: Extra support for students with identified learning needs.

Remember: Ask your child's teacher or school principal what support is available.

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Listening: notes:

Speaking: notes

Reading Understanding Your Child's Report Card

Helping Students Succeed

Children develop different skills at different speeds. Some students learn to read quickly, while others need more time and practice. Some children may have difficulty with mathematics, writing, following instructions, or concentrating in class.
In Canadian schools, teachers monitor students' progress and communicate with parents when they notice learning difficulties. Parents can also request a meeting if they are concerned about their child's development.
Depending on the child's needs and the school board's procedures, different types of support may be available. For example, a student may receive extra reading practice, small-group instruction, additional time to complete assignments, or help from a special education teacher.

Parents should share their observations with the school. For example, they can explain if their child has difficulty completing homework, remembering instructions, or reading independently.

Sometimes, the school may recommend further assessment to better understand a student's learning needs. Parents can ask questions about the process, the available services, and the next steps.
Working together helps parents and teachers develop strategies to support the child's learning and confidence.

Notes:

Writing: notes